

Academic Results 2025

Our students celebrated another set of incredible public examination results again this year. The outstanding headline figures below — along with those from previous years — can be explored further at <https://www.compare-school-performance.service.gov.uk/school/136315/queen-elizabeth's-grammar-alford---a-selective-academy>

GCSE

Progress 8: A value-added measure based on the students' performance across 8 subjects including English and mathematics, 3 further subjects from the EBacc suite of qualifications (at least two sciences including computer science, geography, history and a modern foreign language) and 3 other approved subjects. It takes into account pupils' starting points (their Key Stage 2 results) and shows how much progress they made relative to pupils with a similar starting point nationally. It provides a level playing field when comparing schools with intakes of different abilities; a score of zero would indicate that the pupils made the same amount of progress as the national average.

Progress 8 score

The academic progress that pupils make from the end of key stage 2 to the end of key stage 4. This is based on 8 qualifications.

The banding for this school or college is 'average' because the confidence interval spans both above and below 0.

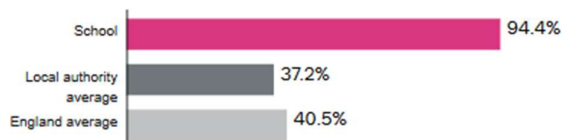
Banding	AVERAGE
Score	0.28
Confidence interval 	-0.02 to 0.59

This graphic above relates to 2024 results. DfE are not able to calculate Progress 8 scores for academic years 2024/25 and 2025/26. This is because there is no KS2 assessment data available to calculate the baseline for Progress 8 for these years due to Covid-19 disruption. However, 2025's Attainment 8 score was higher than for 2024, suggesting that an even greater amount of progress has been achieved.

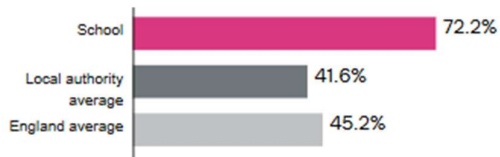
Attainment 8: based on the same suite of 8 qualifications as Progress 8, this measure shows the raw attainment of pupils; it does not consider their prior attainment at Key Stage 2.



English Baccalaureate (EBacc) Entry: this shows the percentage of pupils entered for the full suite of EBacc subjects listed above. The government introduced this measure to encourage schools to enter pupils for a suite of academically rigorous, highly respected qualifications and to overcome the distortion of Performance Tables caused by centres entering pupils for large numbers of extremely accessible yet high-scoring qualifications.



Reaching threshold grades in English and mathematics GCSEs: 95.8% of QEGS pupils achieved grade 4 or above in these two core subjects (the equivalent of the old 'A*-C' measure). Grade 5 is equivalent to a high grade C or low grade B in the old grading system. The new headline figure is therefore slightly more demanding than the previous 'A*-C' measure.



Staying in Education or entering employment after Key Stage 4: this relates to those who completed Key Stage 4 in 2023, which are the most recent data available.



Key Stage 5

Average points score per entry = 36.2 (B-)

Progress: a value-added measure showing how much progress students made between the end of Key Stage 4 and the end of Sixth Form, relative to students with similar starting points nationally. Of course, our outstanding value-added at Key Stage 4 makes it very difficult to show such high levels of progress again from that milestone. Nevertheless, our KS5 progress scores over the previous 5 years have been in the 'average' or 'above average' categories. 2025 figures will be published by DfE in February 2026 and we expect these to be 'above average' based on the average points score and GCSE baseline of the cohort. The graphic below refers to 2024 results.

Banding	ABOVE AVERAGE
Score	0.23
Confidence interval 	0.07 to 0.39

Destinations:

Student destinations after 16 to 18 (2023 leavers)

Students that left 16 to 18 study at this school or college in 2023, who either stayed in education or went into employment from October to March the following year, or stayed in an apprenticeship for at least 6 months. This data was published in October 2025.

Students progressing to education, apprenticeships or employment

Total number of students: 46

